# Patient Input in Relative Effectiveness Assessments within EUnetHTA

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**PATIENT** 

## **Overall goal**

- Patient input into Relative Effectiveness Assessments (REAs) based on personal experience can provide insight into what it is like to live with a disease and thus make the REAs more relevant for decision makers who use REAs in their decision making process.
- Within EUnetHTA, we developed a recommendation document that describes how assessment teams can gather and use patient input in their assessments.



## **Recommendations for Patient Input**

- Primarily intended for those who design and conduct EUnetHTA Relative
  Effectiveness Assessments but it may be informative for a wider audience for transparency of our methods
- Developed in collaboration with the Patient & Consumer/Health Care Provider Task Group in EUnetHTA
- Meeting and consultation with patient organisations
- Final version completed in May 2019



#### Goals for patient input in REAs

Goals for obtaining patient input:

- to collect patient input on aspects regarding:
  - their disease/condition and their unmet needs
  - currently available treatments
  - expectations with respect to new treatments (e.g. fewer side effects)
  - identification of subgroups and possible effect modifiers
  - o quality of life issues
  - Target treatment population and risks of off-label use
- gather information about outcomes that are important and relevant from a patient's point of view

Patient input can provide important insights into the disease and treatment process that can guide the assessment team's selection of relevant outcomes etc.



#### **Methods for Patient Involvement**

#### Open call

- Online and self-administered EUnetHTA Patient Group Submission Template to be completed
- Patient organization(s) should collect patient input through their own channels

## One-on-one conversation

- Allows asking more in-depth questions to one or more patients
- EUnetHTA Patient Group Submission Template can be used as a starting point
- Patients will be provided with questions in advance and participate in telephone calls

#### Group conversation

- · A moderator will guide the discussion
- The questions can be based on the EUnetHTA Patient Group Submission Template as a starting point

#### Participation in emeeting

- Participation in scoping e-meeting with assessment team
- Provide input to draft PICO and patient perspectives



## Presentation of patient input in REAs

Description in methods section regarding method for input and when input where gathered

#### Presentation of patient input:

 Separate section or chapter of patient perspectives in the report based on answers from questionnaires, one-on-one conversations or group discussions, preferably supported by quotations from the patient-validated summaries

Only status, age and/or gender (when relevant), country and organizational affiliation (if applicable) will be presented, no names



#### **Experiences**

Patients/patient representatives

#### Pharmaceuticals

- 2/7: one-on-one conversation
- 4/7: patient input template
- 1/7: unsuccessful

#### Other Technologies

- 3/18: one-on-one conversation
- 2/18: group discussion
- 4/18: patient input template
- 3/18: other
- 4/18: unsuccessful



## **Obstacles – patient involvement**

Identification of patients can be difficult and time consuming (for assessment team and patient organisations) No response by patient organisations or no willingness to participate Tight timelines of assessments Conflict of interest; industry funding of patient organisations not always accessible Conflict of interest; promotion of self-interest, desire to influence decision



#### Example on how to develop a research question:

- Should [intervention] vs. [comparison] be used for [health problem] in [population]

Alternatively, a more useful example could be:

- Should bariatric surgery vs. lifestyle interventions be used treat type 2 diabetes in patients with type 2 diabetes and BMI less than 35 kg/m<sup>2</sup>?
- Generate more questions like
  - "what kind of bariatric surgery?"
  - "what kind of lifestyle intervention?"
  - "how should we measure type 2 diabetes?"
  - "is there any special subgroup of patients that would benefit more than others?"
  - "are there any side effects?"



# Thank you Any questions?



